

## Bringing Government Terms to Life: Checklist

| Group Meml | bers:   |
|------------|---|
| 1.         | Choose your role.   |
|            | Facilitator – Helps brainstorm ideas for skit and pictoword.<br>Makes sure the skit is completed on time. Coordinates the efforts of the group. Performs in skit.   |
|            | Writer – Gets ideas for skit from all group members. Writes skit with help from group members. Performs in skit.  |
|            | Designer – Helps brainstorm ideas for skit. Gets ideas for props from all group members. Creates props for skit. Performs in skit.  |
|            | Review your Government term. Carefully read and discuss the definition of your government term. You must be able to explain your term in your own words before you can proceed to the next step.  |
|            | Brainstorm ideas for your skit. You must create and present a 1 to 3 minute skit that demonstrates the meaning of your term. You may not include your term in your skit. Instead, you must act out the term's meaning in a short drama, charade, pantomime or dramatic reading. |
|            | Write the script. Write the script for your term that explains the meaning of the term without revealing the term in your script.   |
| 5.         | Rehearse your skit. You must make sure everyone in the group knows their lines and how you are going to act out the skit.   |

