

Lesson Plan for Texas Indians: Pueblo and Plains Cultures
Social Studies Skill Builder
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Materials: Handouts: Picture clues for tribes and readings that describe the characteristics of each tribe and where they are located in Texas. Graphically organized notes transparency and handouts. This is a two part lesson plan. The first part covers the Southeastern and Gulf cultures, and the second part covers the Pueblo and Plains cultures.

TEKS: 7.2A

Objective: The students draw conclusions about the Native American tribes found in early Texas and record information about individual tribes based on picture clues and readings. Students learn about the many different Native American cultures that existed in early Texas history.

Overview – The students will work in pairs to complete a Social Studies Skill Builder activity that requires them to investigate picture clues and readings about Native Americans in early Texas. After reviewing picture clues and comparing them to the readings that accompany them, students will then record specific characteristics on a chart that shows the differences between each tribe and their different cultures.

Preview: Project an image of a Comanche home and ask the following questions: “Based on the dwelling pictured here, were these sedentary people or nomadic people?” Students explain to support their answer.

Activity:

1. Place the students into groups of two.
2. Hand out graphically organized notes to students.
3. Project image of the Native American on a horse chasing down a buffalo.
4. Have students point out certain characteristics of the picture that show something about a particular tribe. (At this point you do not disclose the name of the tribe).
5. Based on the picture only, ask the class if they could describe the tribe and some of its cultural characteristics.
6. Project transparency of graphically organized notes.
7. Record suggestions on notes.

8. Read to the class the matching reading that goes into great detail about that particular tribe.
9. Compare their responses with that of the reading.
10. Correct anything that was recorded incorrectly.
11. Check for understanding.
12. Have the students conduct the remainder of the Social Studies Skill Builder with their partners.
13. Note: they must check their responses with the teacher before moving on to the next tribe. In doing this, the teacher is able to check for understanding and check for correct responses.
14. After completion, have students glue chart into their interactive notebook on the right. Their processing should then go on the left side of the notebook.

Processing: Create a mural of one of the tribes studied that shows each cultural characteristic. These should include:

- Food
- Homes
- Location in Texas
- Dress and appearance
- Transportation used

The mural should be completely colored and labeled.