



**Work Sheet for Home Front: the United States during World War II
Fourth Grade**

- 1) According to Mervin Garver, how did men react to having women on the factory floor?

- 2) Based on the statements from the oral histories, did people support the war effort?

- 3) What types of materials were in short supply?

- 4) Despite making more money, why did Garver not spend much?

- 5) Why was gas rationed?



6) Did local businesses support the war?

7) Who often conducted scrap drives?

8) Why were canned fruits, vegetables, and soups rationed?

9) How many food ration points were awarded to each family member?

10) Why was it important to save fuel oil?

11) What food would be hardest for you to have in rationed quantities? Why?



12) How did her war time experiences change McCune?

13) What things were people encouraged to write about in letters to soldiers?

14) What things were people cautioned against putting in letters to the troops?

15) Why was it so important to write positive letters to the troops?



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16) What kind of “black-outs” did Washington D.C. experience according to McCune?

17) What do you think life on the home front during World War II would have been like?
